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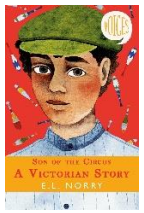
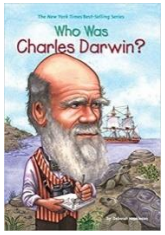
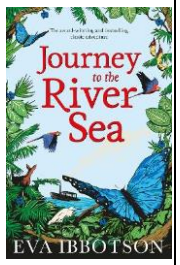
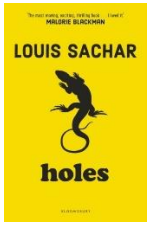
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Texts	Cogheart Son of the Circus  Poetry based on a theme and Racial Equality https://www.hamilton-trust.org.uk/english/year-6-english/choral-and-performance-poems/	A Christmas Carol (KS2 abridged text and play script) https://www.bbc.co.uk/teach/school-radio/english-ks2-a-christmas-carol-index/zbp9bdm Creative Writing Project 1	Who was Charles Darwin?  Can we save the Tiger? Darwins Dragons	Journey to the River Sea  Creative Writing Project 2	Holes  Poetry that challenges stereotypes: I want to be a pink Flamingo by Dean Atta https://www.tes.com/teaching-resource/lgbt-history-month-poetry-ks2-12452054	Windrush Child By Bejamin Zephaniah Windrush Child by John Agar(poem) Creative Writing Project 3

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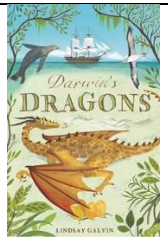
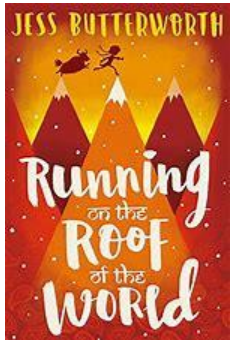
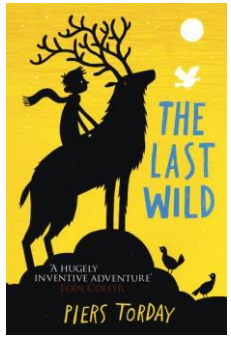
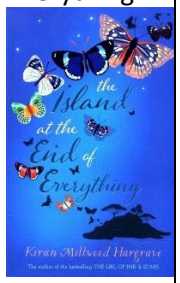
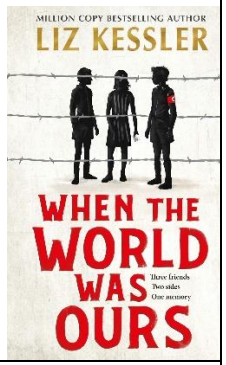
						
Class Text	Running on the roof of the World 	The Last Wild 	TBC	The Island at the end of Everything 	George (LBQT) 	When the World was Ours 
Writing Focus	Writing to Entertain (including Poetry)	Writing to Entertain (including play scripts)	Writing to inform (must include two weeks on non- fiction texts)	Persuade and discuss	Writing to entertain(including poetry)	Inform/ Persuade/ Discuss
Cross Curricular Writing Opportunities (use a	**Writing as a historian:** How did the Industrial Revolution change Oldham?	**Writing as a Scientist:** Report and present findings from your **Electricity** enquiries, including conclusions, causal relationships and explanations	**Writing as a geographer**: Should tourists be allowed to	**Writing as a geographer using non-fiction:**	**Writing as a historian:** Why is the Holocaust significant? Did we learn from this atrocity? Have	**Writing as a humanitarian:** The Windrush Generation and

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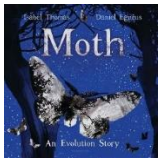
variety of high quality non- fiction texts to support topics)	(cause and consequence) Compare and contrast the life of the disadvantaged in the Victorian era and today. (Similarity and difference) **Writing as a Scientist: Explanations:** Report and present findings from your **light** enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in written report.	of and degree of trust in results, in written report. Research: James Dyson	visit the Galapagos Islands? **Writing as a Scientist:** Moth: An Evolution Story written by Isobel Thomas  **Write like a Scientist:** Debating human interventions/ ICT with Mr P	Is Global trade a good or bad thing? **Writing as a Scientist:** Record results of increasing complexity using scientific diagrams and labels and classification keys. Report and present findings from enquiries in oral and written forms such as displays and other	mistakes been repeated? (significance) How did men, women and children's experiences differ during WW2 in Oldham and the rest of Britain? Similarities and differences) **Writing like a Scientist:** Diet and lifestyle have no impact on health. Is this statement true or false? Convince me **(persuasive writing)** Report and present findings from your Healthy Bodies enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in written report.	their legacy is commemorated on 22 June each year. Do you agree? Why should we remember? What lessons have been learned? (Significance)

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				presentations.		