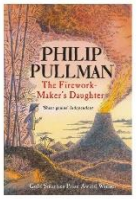
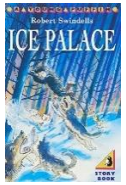
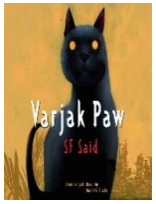
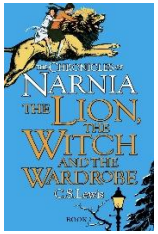
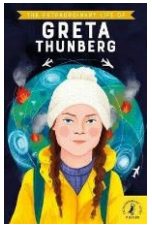
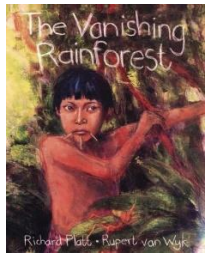
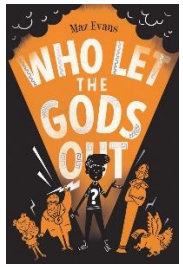
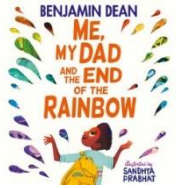
Year 4 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Texts	The Firework Makers Daughter (NB playscript version available also: Twinkl)  The Ice Palace  	Varjak Paw  Creative Writing Project 1	The Lion, the witch and the wardrobe  The extraordinary life of Greta Thunberg  Poetic forms: List poems and Kennings https://www.hamilton-trust.org.uk/english/year-4-english/list-poems-and-kennings/	The Vanishing Rainforest  Creative Writing Project 2	Who let the Gods Out?  Syllabic Poems: Hiaku, Cinquain and Tanka https://www.hamilton-trust.org.uk/english/year-4-english/syllabic-poems/	Me, my dad and the end of the rainbow  Creative Writing Project 3

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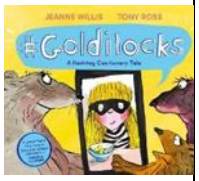
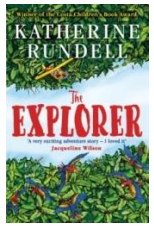
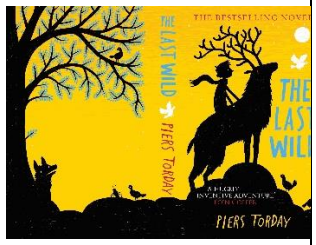
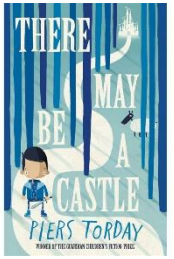
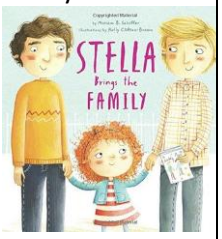
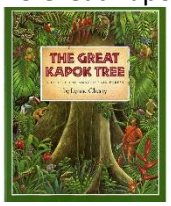
Class Text	The boy who met a whale	Goldilocks – A Hashtag Cautionary Tale 	The Explorer- Katherine Rundell 	The Last Wild 	There may be a castle 	Stella brings the family 
Writing Focus	Writing to entertain and playscript	Inform	Writing to entertain including poetry	Persuade	Writing to entertain including poetry	Inform
Cross Curricular Writing Opportunities	Writing as a Historian: Think carefully about the civilisations studied. What are the main achievements ? (significance) Which civilisation do you think is most	Writing as a Historian: Why was the Yellow River Plain so important to people during the Shang Dynasty? (significance) Why did the Shang Dynasty come to an end in 1046?	Writing as a geographer: How can people survive in the rainforest? – Survival Guide Lifestyle and settlements differ all over Brazil. True or false? Justify your answer Writing as a scientist: Non-chronological writing: Write a newspaper article, for	Writing as a geographer: The Great Kapok Tree  Is there a sustainable future for the rainforest? Think about the impact of global trade on the rainforest and those who live there. Consider the	Writing as a historian: How did position within society affect lifestyle? (similarity and difference) How has Ancient Greek culture impacted on Britain today? (cause and consequence) Writing as a scientist: Recount: Write a detailed recount, for Young Scientist of the Year competition, of your first-hand experience of testing a range of	Writing as a historian: Why was the Spartan army so good? (Thermoplylae) (cause and consequence) The Olympic games today are very similar to those that took place during the Ancient Greek

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	impressive and why? Writing as a scientist: Information text: Write an information booklet about solids, liquids and gases, summarising the properties of these states of matter and the evidence for your understanding .	(cause and consequence) Writing as a Scientist: Persuasive writing: Write an advertising leaflet with diagrams describing why your ear defender design is the best.	the Nature column, about your observations during your trip within the local environment.	views of the Cabaco people. Writing as a scientist: Information text: Write informative zigzag books about the different parts of the digestive system for your local health centre.	materials; include what you did, the results and your conclusions	period. True or false? (similarity and difference)