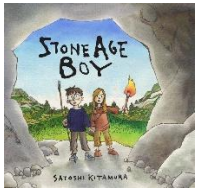
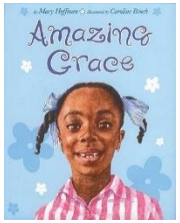
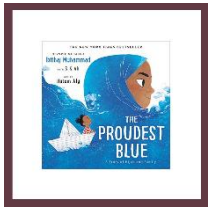
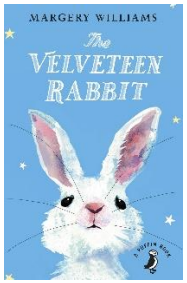
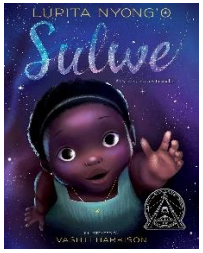
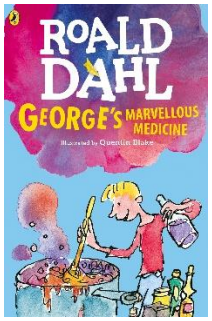
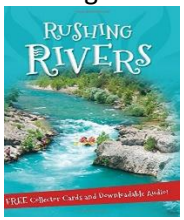
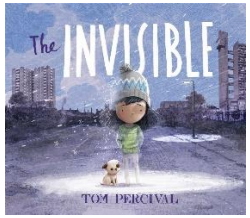
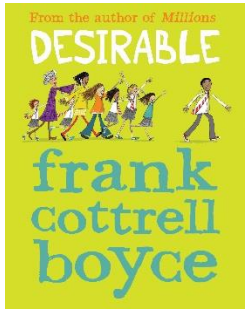
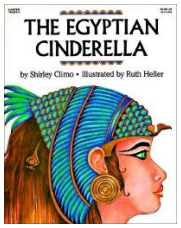
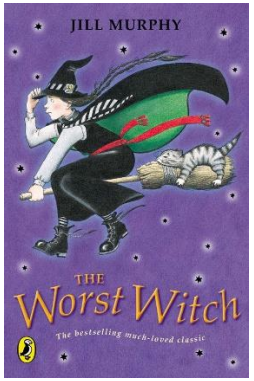
Year 3 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Texts	Stone Age boy  Amazing Grace  The Proudest Blue  Peter Pan (Ladybird Classics)	The Velveteen Rabbit  Sulwe  Creative Writing Project 1	Georges Marvellous Medicine  Rushing Rivers  	The Invisible  Desirable  Creative Writing Project 2	The Egyptian Cinderella (play script on Grammasaurus)  The Worst Witch  	Treasure Island (adapted) Ladybird Classics Creative Writing Project 3

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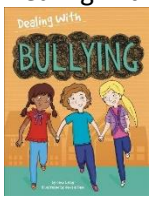
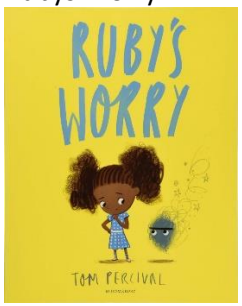
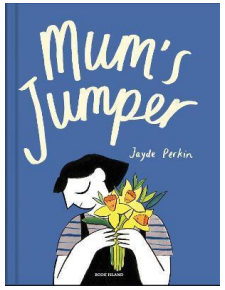
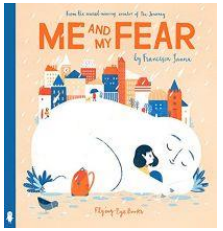
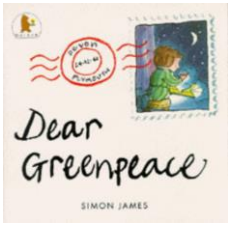
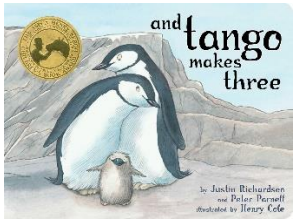
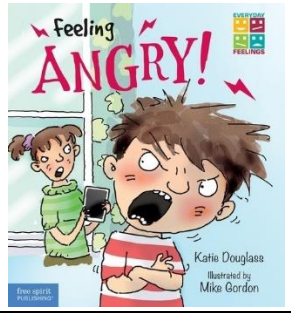
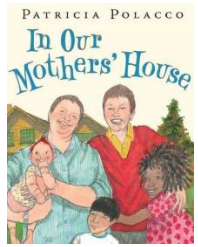
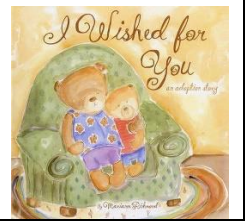
Class Text	Dealing with bullying  Rubys Worry  Migrants by Issa Watnabe	Silence Seeker Mums Jumper 	Me and my fear 	Dear Greenpeace 	And Tango Makes three  Feeling angry 	In our Mothers House  I wished for you.. an adoption story 

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	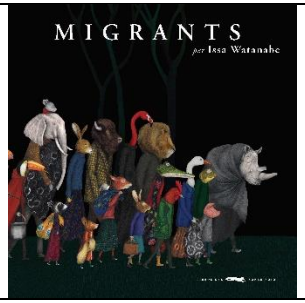					
Writing Focus						
Cross Curricular Writing Opportunities	Writing as a historian: Why was Stonehenge significant? What mattered to the Ancient Briton's? (Skara Brae tell us ..) Writing as a scientist: Rocks and soils: Recount and letter: Write a letter to Dr Sarah Stone from the British Rock Society about the information you learnt during your rock survey of the local area/ recent learning	Writing as a historian: Is it true to say that Stone Age man was just a simple hunter gatherer only interested in food and shelter? Writing as a scientist: Non-chronological report: Write a report about all that you have discovered about shadows for BBC Bitesize. Instructions and explanations:	Writing as a geographer: how food and our bodies Writing as a scientist: Write up for the TV programme Newsround, as a recount, your investigation 'Do some people have stronger muscles because they use them more?' Persuasive writing: Write a letter to the head	Writing as a geographer: how does your garden grow? Writing as a scientist: Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.	Writing as a historian: Why was Howard Carter's discovery significant? (significance) Writing as a scientist: Recount: Write a letter to Mr Andrew Newton of the British Scientific Society to tell him about your initial investigation into the forces needed to move a toy vehicle on different surfaces. Non-chronological reports: Write an information leaflet for	Writing as a historian: What mattered to the Ancient Egyptians? (Tutankhamun) Why did the Ancient Egyptian civilisation come to an end? (Cause and consequence)

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	https://www.hamilton-trust.org.uk/science/year-3-science/rocks-rocks-and-fossils/	Write a set of instructions for younger children explaining how to make a shadow puppet theatre and puppets.	teacher persuading them of some changes to the school day, lunchtime or break times which you feel would help pupils improve their health and fitness.		younger children about the Magic of Magnets.	