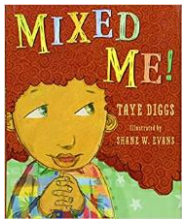
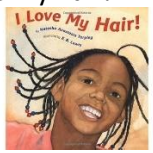
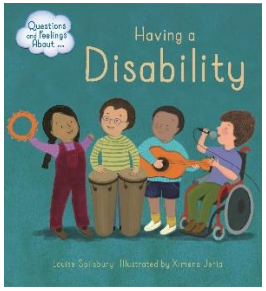
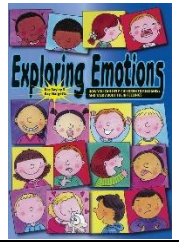
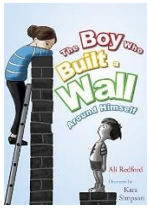
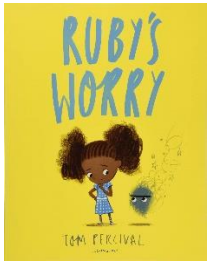
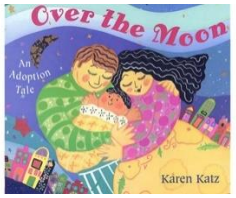
Year 2 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Texts	RWI Linked Texts for Story Explorers (See attached sheet)	RWI Linked Texts for Story Explorers	RWI Linked Texts for Story Explorers	RWI Linked Texts for Story Explorers	RWI linked Texts for Story Explorers	RWI Linked Texts for Story Explorers
Class Text	Mixed Me!  I love my hair!  	Having a disability  Exploring Emotions  	The Boy who Built a Wall around himself  	Ruby's Worry  	One family Over the moon: an adoption tale  	My Family, your family
Writing Focus	Writing to entertain including poetry	Writing to inform	Writing to entertain including play script	Writing to Inform	Writing to entertain including poetry	Writing to inform

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Cross Curricular Writing Opportunities	Writing as a historian: What was life like for people living near to Pudding Lane? How effective were the fire fighters during the Great Fire of London? Writing as a scientist: Recount: Write a science report recounting how you investigated the absorbency of various materials and what you found out. Information text: Use your new wax crayons to make colourful posters about why we should be recycling materials and not throwing them away.	Writing as a historian: What impact did the Great Fire of London have? Why do we remember the Great Fire of London? Writing as a scientist: Letter: The Olympics committee want to know which is the best stretchy fabric for the swimsuits of the Olympic swimming team. Write a letter summarising your investigation and findings.	Writing as a geographer: Directional writing for Mr Seville—maps Writing as a scientist: Information text: Create posters to inform people about the microhabitats you have created. Laminate your posters and display alongside a bug hotel.	Writing as a geographer: Seaside study—brochure for Lytham St Anne's Pen pals letter—Mexican Village Writing as a scientist: Information text: Make posters persuading people to grow more food in their gardens and allotments; include useful tips on how to be successful.	Writing as a historian: Why should we remember Walter Tull? Writing as a scientist: Information text: Make an information leaflet, for your parents/carers, about what makes a well-balanced lunch box.	Writing as a historian: How does racism continue to affect people today ?