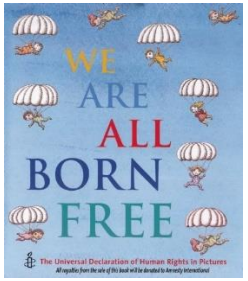
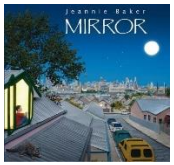
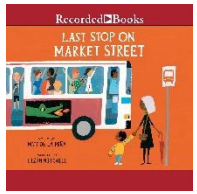
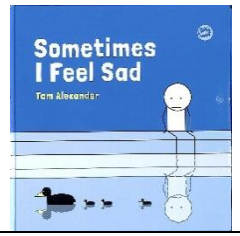
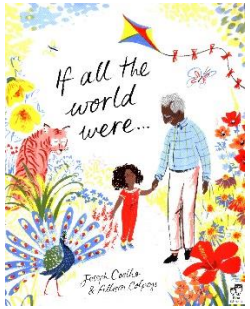
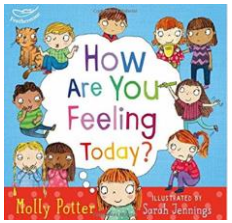
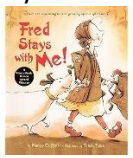
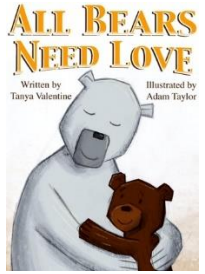
Year 1 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Texts	RWI Linked Texts for Story Explorers (See attached sheet)	RWI Linked Texts for Story Explorers	RWI Linked Texts for Story Explorers	RWI Linked Texts for Story Explorers	RWI linked Texts for Story Explorers	RWI Linked Texts for Story Explorers
Class Text	We are all born Free  Mirror  	Last stop on Market Street  Sometimes I feel Sad  	If all the world were…  	How are you feeling today?  	The Great Big Book of Families Fred stays with me!  	Two Homes All Bears Need Love 
Writing Focus	Writing to entertain including poetry	Writing to inform	Writing to entertain including play script	Writing to Inform	Writing to entertain including poetry	Writing to inform

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Cross Curricular Writing Opportunities	Writing as a historian : Information leaflet to place into a time capsule about how the high street has changed over time. Writing as a scientist: Labels, lists and signs: Make a sign to go with the final sensory board. Letters: Write a letter to the community explaining the rationale behind the sensory board. Stories with repeating patterns: Use the items on the sensory board as prompts to orally retell a familiar story before writing it down.	Writing as a historian: Information leaflet or poster about specific toys for the museum. Writing as a scientist: Information text: Write a weather report describing the weather you have recorded. Labels, lists and signs: Make notices and signs to go with your class weather station.	Writing as a geographer: Directional writing—trip around our school Postcard and WWF Blue Plant Plastic Pollution Campaign	Writing as a geographer: Brochure of Lytham St Anne's—holiday Healthy lunch Writing as a humanitarian: David Attenborough– Study of what he stands for and why in relation to Oceans and Seas. Investigate pollution of Seas. Campaign Plastics: Why we must act now | WWF Share images and make a class pledge. Decide and monitor how you as a class will take your small step to reduce plastic pollution.	Writing as a historian : Write to a descendent of George Stephenson and tell them how great he was and how he changed lives. Writing as a scientist: Birdwatching guide for local care home	Writing as a scientist: Leaflet for travellers to the Poles- What to wear and why scientist:

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				Lead on getting the whole school to participate for a given time		