The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future**.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
- Children had regular opportunities to engage in regular physical activity during curriculum time (additionally to PE) through activity breaks and active lessons - Children have a deeper understanding of the importance of physical activity and the benefits this has on both overall physical and mental health - Inspirational athletes will visit the school to motivate children and provide further role models for achievement in education and sport - Willowpark is taking part in the 'Creating Active Schools' framework (one of 2 Oldham pilot schools) to further improve our overall offer for PESSPA - The Teach Active programme (mentioned above) will provide high-quality plans for English and Maths from Y1-6 for teachers to deliver - CPD has been delivered regarding the implementation of the 'Creating Active Schools' framework via Oldham SSP CAS link and PE lead - Teachers and staff are supported with the delivery of PESSPA via the GETSET4PE online PE scheme. - Oldham community team deliver PE lessons to numerous year groups per week, in conjunction with class teachers	- Children are having more regular activity break in a multitude of forms. This is leading increase concentration levels, particularly in afternoons. - Adults deliver more regular, structured activities at playtimes and lunchtimes – evidenced via Seesaw. - Teach Active regularly is used by some staff, impacting positively on the number of physical activity minutes on offer per day. - The children's knowledge of the human body and how to stay healthy is growing due to their curriculum learning and learning in PE. - Athlete visits have been inspirational and led to fundraising. - PESSPA has been linked, where appropriate, to the Science and DT curriculums, due to the inextricable links between physical activity, healthy eating and the human body - The OACT has delivered high quality sessions weekly and this has positively impacted on the CPD of school-based adults	The profile of PE and sport at Willowpark is high. The children access regular opportunities for physical activity throughout the school day, both in lessons and outside of lessons – aided by the Teach Active programme. The PE curriculum is delivered to a high quality and this is aided by specialist coaches. OACT and Lauren Harrop (dance) work closely with PE lead and class teachers to ensure provision is of a high quality and assessments are accurate. GETSET4PE is a high quality tool which supports coaches and teachers to deliver PE to a high standard. This also aids SL with curriculum design and is used as joint assessment tool by both teachers and coaches. Sports events and fixtures are attended regularly and this wouldn't be possible without the ability to use to minibus and the support of ETAS with this.

- Specialist dance teacher (Lauren Harrop) leads dance sessions with the children, in conjunction with class staff - The vast majority of children (Y1-6) took part in an extra-curricular sports event, either through an after school club, or an event. - Children had access to, and be encouraged to attend, a broad range of extra-curricular clubs and experiences - SEND children had access to a range of events, aimed at boosting confidence and participation - The school's dance troupe will took part in various dance competitions, both during school time and at weekends. - An increased number of children with SEND attended competitive events outside of school. - Children had a range of opportunities to take part in competitive sport against other local schools - Children had the opportunity to take part in intra trust cluster events	- Children have received high quality dance and gymnastics sessions, which has led to good progress in these 2 focus areas. - More children have accessed a range of after-school and extra- curricular events to choose from, including those with SEND. - The number SEND/disadvantaged children attending after school events has been at its highest. - Children have taken part in weekly swimming lessons - Regular sports events and fixtures have taken place - A girl's football team has taken part in the league for the first time - Partnership has been formed with Waterhead for usage of facilities to host fixtures. - The dance troupe has taken part in weekend comps, raising the profile of dance through school.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. Continue to use the GETSET4PE scheme to support with long term planning, deliver, assessment and tracking of after school club/event attendance.	PE lead, CTS, specialist coaches, ETAs, pupils.	**Key indicator 1, 2, 3,4 ,5**	PE learning will have a clearly defined progression. All staff will be supported by high quality resources and plans. Assessment system will be clear and require low workload from staff. Children accessing ASCs and events can easily be tracked via the GETSET system.	Total grant amount: £17590 £585
2. X2 OACT coaches for a full day of PE teaching and after school club.	CTs, pupils, PE Lead, support staff	**Key indicator 1, 2, 3,4 ,5**	Pupils will receive high-quality PE lessons due to partnership between PE lead, coaches and school staff. Children will be able to access an after school club and lunchtime club based on physical activity and competitive events	£8040

			Coaches will be able to train sports leaders who can then impact on younger children. Coaches can contribute, in partnership with staff, into the assessment system on GETSET4PE. Staff confidence increases due to the partnership and support from professional coaches. Opportunities for playing on the pitch at the stadium and other special events are free of charge. This contributes to children's x2 hrs. of structured PE a week.	
3. X1 specialist dance and gymnastics coache for full day and after school club.	CTs, pupils, PE Lead, support staff	Key indicator 1, 3 and 4	Pupils will receive high-quality dance and gym lessons due to partnership between PE lead, coaches and school staff. Children will be able to access an after school club and lunchtime club based on dance.	£7020

4. PE equipment replenishment	Pupils, CTS, coaches, support staff	Key indicator 1, 2 and 4	Children will have the opportunity to compete against specialist dance schools in weekend competitions. All children in all key stages will have access to high quality dance and gymnastics sessions Staff will have the required equipment to deliver the GETSET4PE scheme to a high quality. Children will have various resources available for after school clubs etc.	£415
5. Outside equipment replenishment	Pupils, CTs, support staff.	Key indicator 4	Children and staff will have various equipment to use at lunchtime and playtimes to ensure they can play a variety of games, activities etc.	£330
6. Oldham SSP membership	Pupils, PE LEAD	Key indicator 1, 2, 4, 5	High quality events are offered very regularly to all key stages Events have a clear rationale thus choosing children to match the events intended outcomes is very easy. Regular events for SEND	£800

7. Budget for ETAs to support after school events	Pupils, SL, ETAs	Key indicator 4,5	children are available and of a high quality Regular competitive 'elite' events are available. CPD is offered as part of the package Support in school is offered as part of the package Staffing for events is almost always available. Staff are available to support ASCs meaning that more children can attend. ETAs are quailed to drive the minibuses, meaning more events can be accessed Staff are able to support PE lead with the planning and attending of after school events.	£300

8. The training of x4 health champions	Health champions All pupil's knowledge of PE	2.3	Health champions will develop more knowledge about sport and physical activity. Health champions can bring their learnings back to school for them to be shared amongst all pupils. This can positively impact all children's knowledge regarding health and physical activity.	£100

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	*Use this text box to give further context behind the percentage.* *e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	*Use this text box to give further context behind the percentage.* *e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	*Use this text box to give further context behind the percentage.*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	*Louise Hayes*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Tom Owen*
Governor:	*(Name and Role)*
Date:	21/9/24